

AUTISM

Selected Resources Available in the Kellar Library, Finley Building, Room 116
George Mason University

Activity Schedules for Children with Autism: Teaching Independent Behavior / McClannahan, Lynn E.; Krantz, Patricia J. -- Bethesda, MD: WOODBINE HOUSE, 2010. *(Print)* 616.85882 MCC 2010

This book uses evidence-based strategies to plan and implement schedules to teach individuals with autism to make choices, enhance their appearance, build social interaction skills, and engage in meaningful activities in their schools, homes, and communities

ALL (Accessible Literacy Learning): Evidence-based Reading Instruction for Learners with Autism, Cerebral Palsy, Down Syndrome and Other Disabilities Light, Janice; McNaughton, David. -- Pittsburg, PA: MAYER-JOHNSON, 2009. *(Print)* 371.9 LIG 2009 7 volumes

The ALL curriculum combines a bottom-up instruction approach that builds component skills (phonological awareness, letter-sound correspondences), with top-down instruction focused on meaningful reading experiences. This is a unique curriculum designed to teach reading skills to students with a range of disabilities like cerebral palsy, Down syndrome, autism and developmental apraxia. An evidence-based approach, ALL is specially designed to meet the needs of individuals who require AAC, as well as individuals with complex communication and physical access challenges.

Augmentative and Alternative Communication: Supporting Children and Adults with Complex Communication Needs / Beukelman, David R.; Mirenda, Pat. -- Baltimore, MD: PAUL H. BROOKES PUBLISHING CO., 2005. *(Print)* 616.85503 BEU 2005

This book is the definitive introduction to AAC processes, interventions, and technologies that help people best meet their daily communication needs.

Autism Spectrum Disorders and AAC -- Baltimore, MD: PAUL H. BROOKES PUBLISHING CO., 2009. *(Print)* 618.928 AUT 2009

This comprehensive research volume shows professionals what the most effective AAC methods are and why they are an ideal fit with a variety of learning approaches that work for people with ASDs.

Best Practices for the Inclusive Classroom: Scientifically Based Strategies for Success -- Waco, TX: Prufrock Press, Inc., 2010. *(Print)* 371.9046 BES 2010

This book looks at field-tested strategies that teachers of inclusive classrooms need to implement to successfully teach all of the learners in their classroom using evidence-based instructional strategies.

Bringing ABA Into Your Inclusive Classroom: A Guide to Improving Outcomes for Students with Autism Spectrum Disorders / Leach, Debra. -- Baltimore, MD: PAUL H. BROOKES PUBLISHING CO., 2010. *(Print)* 371.94 LEA 2010

This book provides practical guidance about the use of applied behavior analysis (ABA) in the classroom. It includes more than 40 sample teaching plans that demonstrate how to use ABA to help children develop critical skills.

Classroom Management For All Teachers: Plans For Evidence-Based Practice / Cipani, Ennio. -- Upper Saddle River, NJ: Pearson Education, Inc., 2008. *(Print)* 371.102 CIP 2008

This book presents user-friendly information on ten classroom management plans for use with individual children or with entire classes.

Effective Practices for Children with Autism: Educational and Behavioral Support Interventions That Work -- New York, NY: OXFORD UNIVERSITY PRESS, 2008. *(Print)* 618.928 EFF 2008

This book brings together multiple and contemporary perspectives on intervention effectiveness for autism education and behavior support. It presents a critical appraisal of current practice standards, procedures, and research-to-practice applications.

Group Interventions for Children with Autism Spectrum Disorders: A Focus on Social Competency and Social Skills / Cotugno, Albert J. -- Philadelphia, PA: JESSICA KINGSLEY PUBLISHERS, 2009. *(Print)* 618.92 COT 2009

This book covers the theoretical and practical implications of developing and implementing peer-based, group-focused therapeutic approaches with children on the autism spectrum.

A Guide to Treatments That Work -- New York, NY: OXFORD UNIVERSITY PRESS, 2007. *(Print)* 616.891 GUI 2007

This book is a systematic and comprehensive review of various treatments currently in use for all the recognized mental disorders. It is written by experts in the field and includes many useful bibliographies.

I Can't Do That: Social Stories to Help Children Improve Communication, Social and Self-Care Skills / Ling, John. -- Los Angeles, CA: SAGE PUBLICATIONS, 2006. *(Print)* 371.92 LIN 2006

The author provides over 80 stories to use with children aged 3 to 14, including those with language delays, communication difficulties, difficult behavior and antisocial behaviors as well as those with autism. Printable worksheets are included on the accompanying cd-rom.

Inclusive Instruction: Evidence-Based Practices for Teaching Students with Disabilities / Brownell, Mary T.; Smith, Sean J.; Crockett, Jean B.; Griffin, Cynthia C. -- New York, NY: THE GUILFORD PRESS, 2012. (Print) 371.904 BRO 2012

This book presents evidence-based strategies for supporting K-8 students with high-incidence disabilities in becoming accomplished learners.

The Incredible 5-Point Scale / Buron, Kari D.; Curtis, Mitzi. -- Shawnee Mission, KS: AUTISM ASPERGER PUBLISHING CO., 2003. (Print) 616.898 BUR 2003

This book presents simple and effective methods to assist students with autism spectrum disorders in understanding social interactions and controlling their emotional responses.

The New Social Story Book / Gray, Carol. -- Arlington, TX: FUTURE HORIZONS, 2010. (Print) 371.92 GRA 2010

This book offers ready-to-use stories that parents and educators can use to help children with autism understand the social skills they need to be successful at home, school, and in the community. It also includes new strategies for creating custom stories and full-color photographs.

Passport To Friendship: Facilitating Peer Play For Children With ASD [DVD] -- [U.S.]: WOODBINE HOUSE, 2006. (Video) VIDEO 649.154 PAS 2006

This DVD demonstrates an engaging approach to generating successful peer play for the child with ASD and helps parents and educators discover that the skills for interactive play can be broken down into achievable goals.

Practically Speaking: Language, Literacy, and Academic Development for Students with AAC Needs -- Baltimore, MD: PAUL H. BROOKES PUBLISHING CO., 2009. (Print) 371.904 PRA 2009

This book provides K-12 educators and SLP's who provide communication support with guidance to meet the needs of students who use augmentative and alternative communication (AAC) while satisfying the demands of their curriculum. It includes descriptions of instructional techniques, guidelines for curriculum adaptations, and practical tools and visual aids.

Real Life, Real Progress for Children with Autism Spectrum Disorders: Strategies for Successful Generalization in Natural Environments -- Baltimore, MD: PAUL H. BROOKES PUBLISHING CO., 2009. (Print) 371.94 REA 2009

This book includes case studies and examples, forms and checklists to help professionals plan interventions, track goals and monitor progress.

Revealing the Hidden Social Code: Social Stories for People with Autistic Spectrum Disorders / Howley, Marie; Arnold, Eileen. -- Philadelphia, PA: JESSICA KINGSLEY PUBLISHERS, 2005. *(Print)* 618.9285 HOW 2005

This book explains the key elements of Social Stories, reviews the guidelines for writing them and help writers to structure and develop their stories.

The Social Compass Curriculum: A Story-Based Intervention Package for Students with Autism Spectrum Disorders / Boyd, LouAnne; McReynolds, Christina; Chanin, Karen. -- Baltimore, MD: PAUL H. BROOKES PUBLISHING CO., 2013. *(Print)* 371.9 BOY 2013

This ready-to-use curriculum for grades 4-8 can be used to teach social skills in the classroom and is based on evidence-based practices such as ABA, visual and peer supports, and Social Stories. It includes step-by-step lessons in 4 key areas- nonverbal communication emotion, social problem solving, and "we" skills for effective conversation. It includes a poster and flashcards for use in the classroom.

The Socially Included Child: A Parent's Guide to Successful Playdates, Recreation, and Family Events for Children with Autism / LeComer, Laurie. -- New York, NY: Berkley Books, 2009. *(Print)* 618.92 LEC 2009

This book will help parents of children with autism learn new tools to help accommodate their children's ability to socialize with family, friends, and community.

Staying in the Game: Providing Social Opportunities for Children and Adolescents with Autism Spectrum Disorders and Other Developmental Disabilities / Loomis, James W. -- Shawnee Mission, KS: AUTISM ASPERGER PUBLISHING COMPANY, 2008. *(Print)* 618.9285 LOO 2008

This book looks at the process of identifying and assessing social opportunities and interventions that are appropriate in both school and home/community.

Super Skills: A Social Skills Group Program for Children with Asperger Syndrome, High-Functioning Autism and Related Disorders / Coucouvanis, Judith. -- Shawnee Mission, KS: AUTISM ASPERGER PUBLISHING CO., 2005. *(Print)* 618.9285 COU 2005

This book presents 30 lessons grouped under four types of skills necessary for social success. A series of practical checklists and other instruments is also provided.

With Open Arms: Creating School Communities of Support for Kids with Social Challenges Using Circle of Friends, Extracurricular Activities, and Learning Teams / Schlieder, Mary. -- Shawnee Mission, KS: AUTISM ASPERGER PUBLISHING CO., 2007. *(Print)* 371.94 SCH 2007

This book provides practical, easy-to-use techniques using case studies in an easy-to-read format. It includes reproducible worksheets, study guides, forms, activities, charts, and checklists.