
This book uses evidence-based strategies to plan and implement schedules to teach individuals with autism to make choices, enhance their appearance, build social interaction skills, and engage in meaningful activities in their schools, homes, and communities.

ALL (Accessible Literacy Learning): Evidence-based Reading Instruction for Learners with Autism, Cerebral Palsy, Down Syndrome and Other Disabilities Light, Janice; McNaughton, David. -- Pittsburg, PA: MAYER-JOHNSON, 2009. (Print) 371.9 LIG 2009 7 volumes

The ALL curriculum combines a bottom-up instruction approach that builds component skills (phonological awareness, letter-sound correspondences), with top-down instruction focused on meaningful reading experiences. This is a unique curriculum designed to teach reading skills to students with a range of disabilities like cerebral palsy, Down syndrome, autism and developmental apraxia. An evidence-based approach, ALL is specially designed to meet the needs of individuals who require AAC, as well as individuals with complex communication and physical access challenges.


This book is the definitive introduction to AAC processes, interventions, and technologies that help people best meet their daily communication needs.


This comprehensive research volume shows professionals what the most effective AAC methods are and why they are an ideal fit with a variety of learning approaches that work for people with ASDs.


This book looks at field-tested strategies that teachers of inclusive classrooms need to implement to successfully teach all of the learners in their classroom using evidence-based instructional strategies.

This book provides practical guidance about the use of applied behavior analysis (ABA) in the classroom. It includes more than 40 sample teaching plans that demonstrate how to use ABA to help children develop critical skills.


This book presents user-friendly information on ten classroom management plans for use with individual children or with entire classes.


This book brings together multiple and contemporary perspectives on intervention effectiveness for autism education and behavior support. It presents a critical appraisal of current practice standards, procedures, and research-to-practice applications.


This book covers the theoretical and practical implications of developing and implementing peer-based, group-focused therapeutic approaches with children on the autism spectrum.


This book is a systematic and comprehensive review of various treatments currently in use for all the recognized mental disorders. It is written by experts in the field and includes many useful bibliographies.


The author provides over 80 stories to use with children aged 3 to 14, including those with language delays, communication difficulties, difficult behavior and antisocial behaviors as well as those with autism. Printable worksheets are included on the accompanying cd-rom.

This book presents evidence-based strategies for supporting K-8 students with high-incidence disabilities in becoming accomplished learners.


This book presents simple and effective methods to assist students with autism spectrum disorders in understanding social interactions and controlling their emotional responses.


This book offers ready-to-use stories that parents and educators can use to help children with autism understand the social skills they need to be successful at home, school, and in the community. It also includes new strategies for creating custom stories and full-color photographs.


This DVD demonstrates an engaging approach to generating successful peer play for the child with ASD and helps parents and educators discover that the skills for interactive play can be broken down into achievable goals.


This book provides K-12 educators and SLP's who provide communication support with guidance to meet the needs of students who use augmentative and alternative communication (AAC) while satisfying the demands of their curriculum. It includes descriptions of instructional techniques, guidelines for curriculum adaptations, and practical tools and visual aids.


This book includes case studies and examples, forms and checklists to help professionals plan interventions, track goals and monitor progress.

This book explains the key elements of Social Stories, reviews the guidelines for writing them and help writers to structure and develop their stories.


This ready-to-use curriculum for grades 4-8 can be used to teach social skills in the classroom and is based on evidence-based practices such as ABA, visual and peer supports, and Social Stories. It includes step-by-step lessons in 4 key areas: nonverbal communication, emotion, social problem solving, and "we" skills for effective conversation. It includes a poster and flashcards for use in the classroom.


This book will help parents of children with autism learn new tools to help accommodate their children's ability to socialize with family, friends, and community.


This book looks at the process of identifying and assessing social opportunities and interventions that are appropriate in both school and home/community.


This book presents 30 lessons grouped under four types of skills necessary for social success. A series of practical checklists and other instruments is also provided.


This book provides practical, easy-to-use techniques using case studies in an easy-to-read format. It includes reproducible worksheets, study guides, forms, activities, charts, and checklists.

jkp/2/2016