

Co-Teaching and Collaboration

Resources Available in the KIHd Library, Finley Bldg. Room 116, George Mason University

BOOKS

Co-Teach: A Handbook for Creating and Sustaining Effective Classroom Partnerships in Inclusive Schools / Friend, Marilyn. -- Greensboro, NC: Marilyn Friend, Inc., 2008. *(Print)* 371.9 FRI 2008

This book shows teachers and administrators how to improve their co-teaching programs.

Co-Teaching in the Differentiated Classroom: Grades 5-12, Successful Collaboration, Lesson Design, and Classroom Management / Fattig, Melinda L.; Taylor, Maureen Tormey. -- San Francisco, CA: Jossey-Bass/John Wiley and Sons, 2008. *(Print)* 373.11 FAT 2008

This book is a practical hands-on guide that explains how to implement co-teaching programs in mixed-ability classrooms. It provides tested frameworks and tools for teacher collaboration on lesson planning, student grouping, assessment, and discipline. It also offers guidance on managing overcrowded classrooms and on designing and implementing differentiated lessons and assignments.

The Co-Teaching Lesson Plan Book / Dieker, Lisa A. -- Whitefish Bay, WI: Knowledge By Design, Inc., 2006. *(Print)* 371.148 DIE 2006

This book is designed to facilitate collaborative planning between general and special educators and provide documentation of accommodations and modifications made for students with disabilities.

The Co-Teaching Manual: How General Education Teachers and Specialists Work Together to Educate Students in an Inclusive Classroom / Basso, Dianne; McCoy, Natalie. -- Columbia, SC: Twins Publications, 2009. *(Print)* 371.904 BAS 2009

This book describes how general education teachers and specialists work together to educate students in an inclusive classroom. It includes guidance for how to develop a co-teaching program, benefits of co-teaching, roles, definition, ways to co-teach, preparing to co-teach, lesson plans, observation/evaluation, reproducible forms, and more.

Co-Teaching That Works: Structures and Strategies for Maximizing Student Learning / Beninghof, Anne M. -- San Francisco, CA: JOSSEY-BASS, 2012. *(Print)* 371.148 BEN 2012

This book includes practical suggestions for defining teacher roles, planning lessons, providing effective instruction, and maximizing the value of each team member. Sample lessons are included.

Collaborate, Communicate, and Differentiate: How to Increase Student Learning in Today's Diverse Schools / Murawski, Wendy W.; Spencer, Sally. -- Thousand Oaks, CA: Corwin, 2011. *(Print)* 371.102 MUR 2011

This book provides easy-to-use strategies for planning and differentiation of instruction, communicating with families, using Universal Design for Learning to form instruction, assessing students with diverse backgrounds and abilities, co-teaching, and coordinating with all staff members.

Collaborative Teaching in Elementary Schools: Making the Co-Teaching Marriage Work / Murawski, Wendy W. -- Thousand Oaks, CA: Corwin, 2010. *(Print)* 372.133 MUR 2010

This is a comprehensive one-stop resource for co-teaching teams and their administrators. It is full of ready-to-use teacher-friendly forms, checklists, and charts. It includes case studies, self-assessments, lesson plans, and numerous other reproducibles.

Collaborative Teaching in Secondary Schools: Making the Co-Teaching Marriage Work / Murawski, Wendy W. -- Thousand Oaks, CA: Corwin, 2009. *(Print)* 373.114 MUR 2009

This comprehensive guide provides substantive, field-tested differentiation and application strategies supported by research and years of expert, hands-on experience. Includes forms, worksheets, checklists, case studies, and much more.

Collaborative Teaming / Snell, Martha E.; Janney, Rachel. -- Baltimore, MD: PAUL H. BROOKES PUBLISHING, 2005. *(Print)* 371.148 SNE 2005

This guide helps teachers form and maintain effective collaborative teams that stimulate students' academic progress and promote positive social behavior.

Collaborative Teams for Students with Severe Disabilities: Integrating Therapy and Educational Services / Rainforth, Beverly; York, Jennifer; Macdonald, Cathy. -- Baltimore, MD: PAUL H. BROOKES PUBLISHING, 1992. *(Print)* 371.9 RAI 1992

This book describes how parents and professionals can interact with one another to create exciting learning opportunities for students. This guidebook discusses the stages of transition and how to develop a curriculum, conduct collaborative assessment, design a collaborative IEP, schedule the logistics of integrated therapy and education, and develop action plans for change.

Creating Collaborative IEPs: A Handbook / Partnership for People with Disabilities, Virginia Commonwealth University. -- Richmond, VA: Virginia Commonwealth University, 2009. *(Print)* 371.9 CRE 2009

Developed by a collaborative team of parents and professionals, this handbook is a quick-tip resource that describes effective practices currently used in some schools. It includes tools, checklists, and forms for use by members of collaborative teams.

Creativity and Collaborative Learning: The Practical Guide to Empowering Students, Teachers, and Families -- Baltimore, MD: PAUL H. BROOKES PUBLISHING, 2002. *(Print)* 371.395 CRE 2002

This book provides an overview to collaborative learning for successful inclusive classrooms. It includes research-based teaching strategies, case studies, lesson plans and more.

Critical Conversations in Co-Teaching: A Problem-Solving Approach / Chapman, Carrie; Hyatt, Cate H. -- Bloomington, IN: Solution Tree Press, 2011. *(Print)* 371.148 CHA 2011

This is a practitioner's guide to building a quality collaborative relationship through critical conversations. It uses practical examples and real-life stories to show how co-teaching strategies make a positive difference for students.

Demystifying Secondary Inclusion: Powerful School-wide and Classroom Strategies / Dieker, Lisa. -- Port Chester, NY: Dude Publishing, 2006. *(Print)* 371.904 DIE 2006

This book is a comprehensive and practical resource on creating inclusive education in a secondary school setting. It includes hands-on strategies and guidance for how to create a school-wide culture, celebrate success of all students, implement effective co-teaching, improve grading and student assessments and more.

From Clunk to Click: Collaborative Strategic Reading / Klingner, Janette K.; Vaughn, Sharon; Domino, Joseph; Schumm, Jeanne S. -- Longmont, CO: SOPRIS WEST, 2001. *(Print)* 428.4 KLI 2001

This book describes Collaborative Strategic Reading (CSR), a procedure for teaching reading skills to mixed-level classrooms.

A Guide to Co-Teaching: New Lessons and Strategies to Facilitate Student Learning / Villa, Richard A.; Thousand, Jacqueline S.; Nevin, Ann I. -- Thousand Oaks, CA: Corwin, 2013. *(Print)* 371.48 VIL 2013

This book uses case studies to provide detailed profiles of four approaches to co-teaching: supportive, parallel, complementary, and team-teaching. It includes lesson plans linked to the Common Core Standards and technology, forms and tools, self-assessments, and more.

A Guide to Co-Teaching: Practical Tips for Facilitating Student Learning / Villa, Richard A.; Thousand, Jacqueline S.; Nevin, Ann I. -- Thousand Oaks, CA: CORWIN PRESS, 2008. *(Print)* 371.148 VIL 2008

The 2008 edition of the book listed above, this book is a practical introduction to learning how to plan and teach collaboratively to improve student learning.

Interactions: Collaboration Skills for School Professionals / Friend, Marilyn; Cook, Lynne. -- Boston, MA: PEARSON EDUCATION, 2007. *(Print)* 371.9 FRI 2007

This book presents theory and conceptual principles of collaborative teaching with examples, cases, and applied activities.

Leading the Co-Teaching Dance: Leadership Strategies to Enhance Team Outcomes / Murawski, Wendy; Dieker, Lisa. -- Arlington, VA: COUNCIL FOR EXCEPTIONAL CHILDREN, 2013. *(Print)* 371.9 MUR 2013

This book discusses how to implement co-teaching using research-based best practices, strategies, resources, techniques, and materials needed to establish and maintain successful co-teaching teams.

Purposeful Co-Teaching: Real Cases and Effective Strategies / Conderman, Greg; Bresnahan, Val; Pedersen, Theresa. -- Thousand Oaks, CA: CORWIN PRESS, 2009. *(Print)* 371.148 CON 2009

This book provides research-based, field-tested instructional strategies for use within a collaborative teaching context. It includes activities, checklists, case studies, and practical proven methods for helping students make connections, stay engaged, and become independent and successful learners.

Restructuring High Schools for All Students: Taking Inclusion to the Next Level / Jorgensen, Cheryl M. -- Baltimore, MD: PAUL H. BROOKES PUBLISHING, 1998. *(Print)* 371.9046 JOR 1998

This book is a compilation of case studies about the process of creating an inclusive, collaborative community of learners and teachers at the secondary level.

Strategic Co-Teaching in Your School: Using the Co-Design Model / Barger-Anderson, Richard; Isherwood, Robert S.; Merhant, Joseph. -- Baltimore, MD: PAUL H. BROOKES PUBLISHING, 2013. *(Print)* 371.148 BAR 2013

This book is a step-by-step guide to the research-based Co-Design Model used to strengthen collaboration and inclusion. It discusses co-teaching, differentiated instruction, technology, and scaffolding. It includes helpful forms and checklists.

VIDEOS

Co-Teaching That Works: Effective Strategies for Working Together in Today's Inclusive Classrooms [CD ROM] / Benninghof, Anne. -- Bellevue, WA: Bureau of Education and Research, 2011. *(Kit)* VIDEO 371.148 CO 2011

This set of cds and resource handbook provides an audio seminar with clear descriptions of the myriad of co-teaching styles available to choose from and helps you plan your first steps in getting started or refining the approach you are already using. The kit includes practical ways for defining your roles, planning for and providing instruction that works, and tips for maximizing the value of each co-teaching team member. Running Time: 4 hours

Collaborative Teaching: The Co-Teaching Model [DVD] / Villa, Richard. -- Port Chester, NY: National Professional Resources, Inc., 2002. *(Video)* VIDEO 371.9 COL 2002

This video provides information in the use of co-teaching as an effective instructional and organizational arrangement. It reviews four basic models of co-teaching and addresses common issues and concerns related to implementing collaborative teaching. Running Time: 35 minutes

Differentiating Instruction: Collaborative Planning and Teaching for Universally Designed Learning [DVD] [VHS] / Thousand, Jacqueline S.; Villa, Richard A.; Nevin, Ann I. -- Thousand Oaks, CA: CORWIN PRESS, 2007. *(Kit)* VIDEO 371.394 DIF 2007

This kit includes all the tools needed for training educators to combine co-planning, co-teaching, universal design for learning and the retrofit approach to effectively differentiate instruction that reaches all learners in diverse classrooms. It is appropriate for training of groups of any size from small workshops to large seminars. Running Time: 110 minutes

Improving Accessibility in Middle Grades Mathematics: Collaboration and Co-teaching [DVD] / Education Development Center. -- Newton, MA: Education Development Center, 2009. *(Video)* VIDEO 510.71 IMP 2009

This dvd and the companion user guide are designed to be used as a professional development workshop to help math and special education teachers collaborate to improve instruction and learning in mathematics for all students and particularly those with mild to moderate learning disabilities. The workshop is designed to be conducted as a full-day (5 1/2 hour) workshop or in two sessions of 2 hours and 45 minutes.

More Power: Instruction in Co-Taught Classrooms [DVD] / Friend, Marilyn. -- Bloomington, IN: Elephant Rock Productions, 2010. *(Video)* VIDEO 371.148 MOR 2010

This DVD presents seven key dimensions of effective instructional practices across K-12 settings. Running Time: 160 minutes

The Power Of Two [DVD] / Friend, Marilyn. -- Bloomington, IN: Forum on Education, 2005. *(Video)* VIDEO 371.200 POW 2005

This video provides a comprehensive look at co-teaching as part of the foundation of an inclusive and collaborative school and includes detailed demonstrations of six co-teaching arrangements. Running Time: 65 minutes + bonus material

Releasing the Power [DVD] / Friend, Marilyn. -- Bloomington, IN: Elephant Rock Productions, 2010. *(Video)* VIDEO 371.102 REL 2010

In this video, education leaders at Charlotte-Mecklenberg School District discuss their inclusive practices and co-teaching. Running Time: 59 minutes