

Differentiation

Resources Available in the KIHd Library, Finley Bldg. Room 116, George Mason University

25 Quick Formative Assessments for a Differentiated Classroom: Grades 3-8 / Dodge, Judith. -- New York, NY: SCHOLASTIC, 2009. (*Print*) 371.271 DOD 2009

This is a collection of 25 classroom-tested ready-to-go assessments for use across the curriculum. Individual, small-group, and whole-class assessments are included. These can be used both for monitoring RTI (Response to Intervention) progress or evaluating learning after a unit of study. The attached cd-rom includes reproducible student pages.

Collaborate, Communicate, and Differentiate: How to Increase Student Learning in Today's Diverse Schools / Murawski, Wendy W.; Spencer, Sally. -- Thousand Oaks, CA: Corwin, 2011. (*Print*) 371.102 MUR 2011

This book provides easy-to-use strategies for planning and differentiation of instruction, communicating with families, using Universal Design for Learning to form instruction, assessing students with diverse backgrounds and abilities, co-teaching, and coordinating with all staff members.

Differentiated Instruction in the English Classroom: Content, Process, Product, and Assessment / King-Shaver, Barbara; Hunter, Alyce. -- Portsmouth, NH: HEINEMANN, 2003. (*Print*) 428.007 KIN 2003

This book offers middle and high school English teachers a practical instructional model based on the experience of real teachers in real classrooms. It includes specific lessons, follow-up activities, alternative assignments and assessments, forms for planning and delivering lessons and much more.

Differentiating Learning Differences from Disabilities: Meeting Diverse Needs through Multi-Tiered Response to Intervention / Hoover, John J. -- Upper Saddle River, NJ: PEARSON, 2009. (*Print*) 370.117 HOO 2009

This book guides K-12 educators in effectively diagnosing their struggling learners' differences versus disabilities under the RTI framework. It includes 30 reproducible forms for assessment based on the Three-Tiered Instructional Framework.

Differentiation and the Brain: How Neuroscience Supports the Learner-Friendly Classroom / Sousa, David A.; Tomlinson, Carol A. -- Bloomington, IN: Solution Tree Press, 2011. (*Print*) 371.394 SOU 2011

This book explains how discoveries about how the brain learns enhance the basic principles of differentiation. It includes practical exercises and reproducibles.

Differentiation for the Adolescent Learner: Accommodating Brain Development, Language, Literacy, and Special Needs / Crawford, Glend Beamon. -- Thousand Oaks, CA: CORWIN PRESS, 2008. (*Print*) 371.394 CRA 2008

This book includes practical, developmentally appropriate techniques based on brain research, technology, and a six-point differentiation model for use with all students including English language learners and advanced learners.

Differentiation: From Planning to Practice: Grades 6-12 / Wormeli, Rick. -- Portland, ME: STENHOUSE PUBLISHERS, 2007. (*Print*) 371.394 WOR 2007

This book demonstrates common and novel differentiation strategies for all subjects and offers clear advice about what to do when things don't go as expected.

Differentiation in Practice: Grades 5-9: A Resource Guide for Differentiating Curriculum / Tomlinson, Carol Ann; Eidson, Caroline Cunningham. -- Alexandria, VA: ASCD, 2003. (*Print*) 372.19 TOM 2003 This book covers the design and implementation of differentiated curriculum in grades 5-9. It includes annotated lesson plans, sample worksheets, rubrics, homework handouts.

Differentiation in Practice: Grades 9-12: A Resource Guide for Differentiating Curriculum / Tomlinson, Carol Ann; Strickland, Cindy A. -- Alexandria, VA: ASCD, 2005. *(Print)* 372.19 TOM 2005

This book covers the design and implementation of differentiated curriculum in high school. It includes annotated lesson plans, sample worksheets, rubrics, homework handouts.

Differentiation in Practice: Grades K-5: A Resource Guide for Differentiating Curriculum / Tomlinson, Carol Ann; Eidson, Caroline Cunningham. -- Alexandria, VA: ASCD, 2003. *(Print)* 372.19 TOM 2003

This book covers the design and implementation of differentiated curriculum in elementary school. It includes annotated lesson plans, sample worksheets, rubrics, homework handouts.

Engage All Students Through Differentiation / Beninghof, Anne M. -- Peterborough, NH: Crystal Springs Books, 2006. *(Print)* 371.302 BEN 2006

This hands-on research-based book begins with an introduction to lesson planning and follows a simple to follow format. It can be used across the curriculum and works well with all grade levels. It also includes 50 innovative teacher-tested instructional strategies.

Fair Isn't Always Equal: Assessing and Grading in the Differentiated Classroom / Wormeli, Rick. -- Portland, ME: STENHOUSE PUBLISHERS, 2006. *(Print)* 371.264 WOR 2006

This book discusses grading practices and successful assessment in the differentiated classroom. It includes a special section for Teacher Leaders.

How To Differentiate Instruction In Mixed Ability Classrooms / Tomlinson, Carol A. -- Alexandria, VA: ASCD, 2001. *(Print)* 371.252 TOM 2001

This book offers examples and field-tested strategies that teachers can use in today's diverse classrooms.

Leading and Managing a Differentiated Classroom / Tomlinson, Carol A.; Imbeau, Marcia B. -- Alexandria, VA: ASCD, 2010. *(Print)* 371.394 TOM 2010

This book discusses how to address student differences thoughtfully and proactively. It includes a helpful teacher's toolkit of activities and teaching strategies and focuses on the mechanics of managing a differentiated classroom.

Making Differentiation a Habit: How to Ensure Success in Academically Diverse Classrooms / Heacox, Diane. -- Minneapolis, MN: Free Spirit Publishing, 2009. *(Print)* 371.394 HEA 2009

This book is a synthesis of best practices research connecting differentiation and Response to Intervention (RTI). It includes surveys, templates, and checklists and provides information on assessment and grading, tiered assignments and grouping methods, student choice and independence, gifted learners, teacher leadership and school-wide action plans. A cd-rom with dozens of customizable reproducible forms and templates is included.

Making the Most of Small Groups: Differentiation for All / Diller, Debbie. -- Portland, ME: STENHOUSE PUBLISHERS, 2007. *(Print)* 372.416 DIL 2007

Structured around the five essential reading elements-comprehension, fluency, phonemic awareness, phonics, and vocabulary, this book provides practical tips, sample lessons, lesson plans and templates, suggestions for related literacy work stations, and connections to whole-group instruction.

A Visit to a School Moving Toward Differentiation [DVD] / Sheets, Dana. -- Alexandria, VA: ASCD, 2007. *(Video)* VIDEO 371.392 VIS 2007

This dvd and viewer's guide are to be used in workshops and other professional development meetings to show school leaders what it's like to get a schoolwide commitment to differentiation. It covers the key principles of differentiated instruction and includes activities for viewers. Running time: 28 minutes